

THE **ENGLISH** PROFICIENCY TEST FOR NURSES

- ▶ Tests language skills of Listening, Reading, Writing & Speaking in a modular manner
- ▶ Test questions set in workplace contexts of Nurses and Caregivers
- ▶ Results aligned to Common European Framework of Reference for languages (CEFR)



GETS Nursing is a specific purpose test of English proficiency that assess the communicative abilities of a test-taker in all four key language skills – Listening, Reading, Writing and Speaking in a modular manner. The test focusses on assessing the language usage in a workplace setting suitable for Nurses and Caregivers. A test-taker can choose to sit all modules together or as separate tests of the four language skills or in any combination.

GETS Nursing scores help nursing colleges, medical colleges, universities and specific purpose training institutes and other higher education institutions to assess English proficiency levels of their students. This helps plan for improvement programmes that could enable them to be ready for the global job market.

GETS Nursing scores are particularly useful for hospitals, nursing homes, polyclinics, private caregiving

and nursing service providers, in their recruitment and placement processes. It supports the screening of job applicants in a variety of communicative settings for the essential English proficiency levels required for the specific jobs they need to undertake.

DESIGNED BY EXPERTS

Experts in the field of nursing, general healthcare and English language assessments have come together to design and develop GETS Nursing as the most current and up-to-date, specific purpose English test for Nurses and Caregivers. These experts have long-standing and proven expertise in their respective domains and have been associated with international English language proficiency tests and diagnostic tools. Test questions use real-life and workplace contexts that the test-taker can relate to, thereby providing an engaging test experience.

ENGLISH HELPS YOU PREPARE FOR A GLOBAL NURSING JOB!



TEST FORMAT AND DESCRIPTION

OVERVIEW	DESCRIPTION
Listening 4 Parts/25 questions Approximately 30 min. Part 1: 3 min Part 2: 4 min Part 3: 10 min Part 4: 5-6 min Tracks played once only.	Task types: 3 option multiple choice and note-completion questions. Skills tested: Following instructions; listening to specific information and details; listening for detailed meaning; listening to identify attitude and opinion of the speakers; listening for details; listening for gist and overall meaning. Test source: Designed using adapted real-world materials. Tracks will include: interactions with colleagues in a workplace, briefings by paramedical professionals, interactions with patient/carer, consultation with health professionals, presentations/interview of experts in healthcare contexts. Questions & Marking: A total of 25 questions. One mark for each correct answer. No negative marking for incorrect answers.
Reading 3 Parts/35 questions 45 min. Approximate text length: Part 1: 500-600 words Part 2: 350-400 words Part 3: 750-800 words	Test-takers are required to respond to questions based on a reading of approximately 1600-1800 words. Task types: matching task, gapped text with multiple options, multiple option gap fill and multiple-choice questions. Skills tested: Reading for gist and global meaning; reading for specific information and details; reading to understand the main idea; reading for detailed comprehension; reading medical documents to interpret information; understanding attitudes & opinions; following text organisation features; understanding text structures. Test source: Designed using adapted real-world materials such as memos, email, letters, news articles, information sheets, nursing updates, guidelines, policy documents, e-zines, research papers, nursing manuals and excerpts from reference books. Questions & Marking: A total of 35 questions. One mark for each correct answer. No negative marking for incorrect answers.
Writing 2 Tasks Parts/45 min. Task 1: 5-25 words Task 2: 200 words Speaking 8-9 min. 2 Parts	Task 1: Listen to an interaction between a patient and nurse and complete a proforma or take notes. Task 2: Listen to a monologue or dialogue between health care professionals regarding a patient's condition or status. Write an email or entry on a record keeping system, or a resume or description of one's own profile for a website in order to get a placement in a new role or to update records. Part 1: Answer questions about oneself about study, work and interests. Part 2: Interact with a Patient. This part includes 4 questions. First the test-taker is required to read and review medical documents of a patient and then give a brief oral summary of these to the patient. At the second stage, the test-taker should respond appropriately to the patient's
	questions or reactions to the summary. Finally, the test-taker is asked to provide further guidance or clarification to the patient and bring the interaction with the patient to a close.

HIGHLIGHTS

- Designed to suit individuals preparing to and working in the field of Nursing: Nurses, Asst. Nurses, Nursing Trainees etc.
- Assess all four language skills (Listening, Reading, Writing, Speaking).
- Tests language skills in a modular manner. Take the full test to assess all four skills together or any one or a combination of skills at a time.
- Emphasises communicative competence and use of English language in Nursing workplace and healthcare settings.
- Engaging test questions uses authentic and real-life scenarios.
- Secure test administration.
- Paper based or Computer delivered.
- On-demand test dates (conditions apply).
- Quick release of results (within 10 working days).
- Writing and Speaking responses marked by certified examiners.
- Test questions aligned to the GETS Scale of English.
- Results aligned to Common European Framework of Reference (CEFR).
- Developed by a highly experienced team of English language experts and domain specialists.

WHAT'S UNIQUE

Both Speaking and Writing tasks are set in real-life contexts that reflect current workplace requirements for nurses.

The Writing module requires completion of new-age tasks for nurses: writing entries on a record keeping system or writing a resume.

In the Speaking module the test-taker needs to review medical documents and present a summary of these to the patient.

GRADING

Scores are awarded out of 100.

Raw scores for each skill/module are converted to GETS Level that is aligned to the CEFR.

Each module carries 25% weightage.

Results are reported at: Ungraded or Level B1 or Level B2 or Level C1.

A reference to CEFR levels against the GETS scores achieved is reported, basis research carried out by the GETS test.









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